



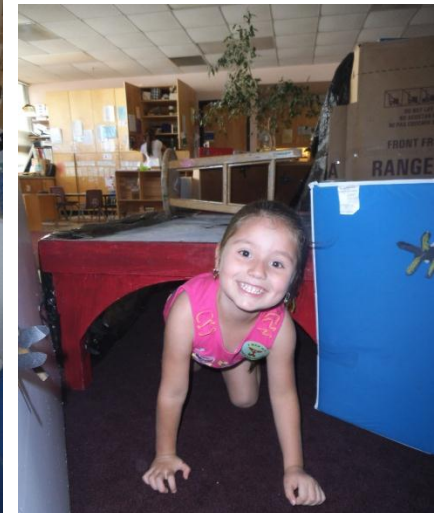
Auggie follows the maze pathway with his finger. Grace and Nicole follow the maze together. Pandora follows the maze to help her cat find its home.



We use short markers and crayons to encourage children to use a tripod grasp. Writing with a fist grip is tiring and not as controlled.



The children enter the maze to experience vocabulary concepts such as "in," "under," and "through."



October 2013

We spent a day exploring mazes. Exploring mazes provided many opportunities to build visual motor skills (using the eyes, body, and brain together), Avelina built a maze that the children could walk and crawl through. This activity provided additional opportunities to understand spatial-locational words such as in, on, under, and through. An understanding of these concepts helps children to understand and to give precise directions, a much-needed in school and in everyday life.

Playing with paper mazes gave us a fun way to explore left to right and top to bottom orientation while developing fine motor and visual motor skills.

*Erin*