



After reading the book "David Gets in Trouble" by David Shannon, the children were given cups of paint with soap and water. The children had to blow through the straw to create bubble art. Some children made a lot of bubble prints by placing the paper on top of the bubbles. Other children chose to focus on blowing bubbles and only made a few bubble prints.

Recipe: 2 tbsp. tempera paint (or other washable non-toxic paint-use two primary colors to talk about color mixing concepts), 2 tbsp. dishwashing soap, 1/4 cup water. Make sure your child knows to blow through the straw before starting the activity.

During the activity: Ask questions and follow-up with "How do you know?" or "What would happen if...?" Narrate what is happening, participate in the activity, model different strategies, and share your discoveries. Talk about scent and texture, positional vocabulary (in, out, on top of, under, etc...), or anything else that comes to mind.

