

# I Know an Old Lady Who Swallowed a Fly

During October the afternoon class read "I Know an Old Lady Who Swallowed a Fly" by G Brian Karas. In this popular children's book, students explore the story of an older lady's appetite through rhyme and repetition. Using puppets, students retold the story during circle time; this encouraged turn-taking, use of memory recall, and developed the concept of rhyming. Other classroom activities related to the story included; wax resist painting, scale and weight exploration, and pattern blocks.



Using puppets, students retold the rhyme of the Old Lady Who Swallowed A Fly. This encouraged turn taking and required students to use information previously learned from the story.



Students create art work through "wax resist" painting, a two step process that uses crayons and watercolors. Combining the two mediums allows students to explore new textures.



Using pattern blocks, students explore critical thinking and spatial reasoning by using smaller shapes to fill in the empty space of larger geometric outlines.



Students explore use of scales and weights using smaller versions of the animals seen in the story. Teachers support by asking students to make predictions about which animals, or animal combination would be heavier.