Miles Exploratory Learning Center

1400 E. Broadway Blvd Tucson, AZ 85719 Andrea Steele, Principal andrea.steele@tusd1.org (520) 225-2200

Open House/Annual Title 1 Meeting

Date: August 16, 2023 Time: 5:00-6:30pm

AGENDA

• Welcome Gathering-{cafeteria}-5:00pm

- Title I Information Table
 - Overview of Title I grant cycle and site fund allocation
 - District COMPACT
 - District Policy
 - Right to Know Letter
- o Parent Teacher Organization Table
 - Getting involved information
- o Community Liaison/Family Engagement Table
 - Liaison roles and responsibilities information
 - Volunteer/free/reduced sign ups

• Curriculum/Assessment {Classrooms}-5:30pm

- 1. English Language Arts
- 2. Math
- 3. Science
- 4. Social Studies
- 5. Physical Education
- 6. OMA
- 7. DIBELS, AASA, Quarterly Benchmarks, AZELLA

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Title 1

What is Title I?

The purpose of Title I is to help all children achieve the state's academic standards. This is accomplished through supplemental programs that consist of instructional services, instructional support services, school wide reform efforts, and increased involvement of parents in their children's education. The focus of a School wide Program is Comprehensive School wide Reform to ensure all students -- especially those considered most academically at-risk -- are able to attain academic proficiency based upon state academic standards (source ADE, 2014).

Our fundamental purpose is to provide strategic support to improve practices, increase capacity, and promote a positive climate and culture.

- Develop Positive Relationships that value diversity
- Pursue Growth Opportunities and Celebrate Achievements
- Clearly Collaborate and Communicate to Identify and Solve problems
- Deliver Differentiated and Data-Driven Responses to Changing Environments
- Provide Ethical Stewardship and Fiscal Responsibility

SY 2023-2024 Miles Site Title 1 Fund Allocation: \$102,388.00

How will we spend it?

Math interventionist Classroom supplies

Community liaison Instructional aids for teachers

Added duty for professional development