



Vita Pearl and Nicole draw water for their dragons to live in.



Tommy makes his dragon longer by adding more cubes.



Pandora drew a flower for her Flower Dragon to eat, then she helped Nicole draw leaves for her flower.



Children are making the dragons. They are using their math skills to compare the length of their dragons.

September 5, 2013 I showed children how to use unifix cubes and dry erase markers for imaginary play. I told a story at circle time about a sky dragon and a water dragon made of cubes. I took suggestions from children and continued the story based on their suggestions. The dragons ate food and grew. Then they had a problem: one dragon was crying because he wanted to be as big as the other dragon. I elicited suggestions for how to solve the problem. We decided we needed to **add** cubes to the shorter dragon until they were the same size or equal lengths. We used a fun story to illustrate how to solve problems mathematically.

My goal was for children to use the unifix cubes to tell their own stories while exploring mathematical concepts such as counting, equal, length, and adding and subtracting.

*Erin*