

2/1/2013

We have been learning about dragons at school. We read a book about dragon legends from different cultures and times. Because Chinese New Year is coming up, and the dragon dance is central to the celebration of the New Year, we decided learn a little about how the Chinese New Year is celebrated as part of our study of dragons.



We incorporated math and visual arts into our study of Chinese dragons by making paper chain dragons & paper lanterns.

We study geography by finding China on our globe and tracing the route between Arizona and China.



The children made pot stickers and drank tea from China. They looked at Chinese calligraphy and painted with black paint on white paper.



Children used their knowledge of patterns to make a red and yellow dragon out of boxes for our dragon parade.



We watched a video showing a modern day dragon parade and read about the origins of the dragon parade going back to the legend of a dragon terrorizing a town. The wise man in the village said to make noise with drums, and hang red lanterns to scare the dragon away.

We studied dragons from different cultures and time periods.