



The children cut out and sort pictures of chairs, bowls, beds and bears by small, medium, and large sizes and then use the pictures to tell the story of Goldilocks and the Three Bears.

April 2013

We read "Goldilocks and The Three Bears" and "Going on a Bear Hunt" and then did activities that helped us retell the stories. Retelling stories in different ways helps children build the literacy skills of comprehension and narrative. It's important to retell stories in different ways (verbally, with pictures, acting out, etc.) to develop different skills and engage children who learn in different ways. Young children generally learn best by doing. *Erin*



Children above retell "Going on a Bear Hunt" by participating in an obstacle course where they walk on grass, walk through mud, go through the forest, etc

Children watch and listen to the author of "Going on a Bear Hunt" tell the story.



Children read Goldilocks and the Three Bears, put on puppet shows with stuffed animals, and make paper puppets based on the characters from the story.