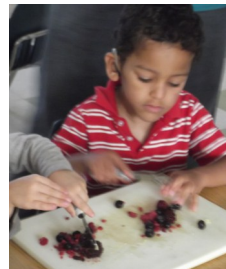


# Today is Monday

During September, the afternoon class read *Today is Monday* by Eric Carle. This book focuses on teaching the days of the week by using repetition, association, and use of song. For each day of the week, there is a food associated with it—"Tuesday spaghetti, Monday string beans"- and on that day of the week, students got to eat that food for snack. The next week the class created their own version of the book using alliteration—"Monday meatballs, Tuesday turkey"- selecting their own foods for snack time. This continues to work on sequencing days of the week as well as letter sound recognition. 9-13



Students do a mystery tasting of Tuesday's spaghetti. Without looking, students had to guess based on taste and texture what they were eating.



Students participate in making 'pretend soup' for Wednesday's Zooop! This soups ingredients include yogurt, fresh berries, and bananas. Students helped measure and cut all of the ingredients.



Students participate in acting out the story. Each student had a day of the week and the corresponding food, which were sung and signed in sequence.



Students created their own version of the story using alliteration