

## Dr. 's Office Dramatic Play

Students participated in a dramatic play scenario of a Doctor's office. Dramatic play is an integral part of a child's development in social skills, communication, and abstract thinking- this occurs through role playing, setting up rules, and setting a common goal for the play. 2-15



Deb modeled the behavior and role of a medical receptionists, students then took over the role of checking in patients and scheduling appointments.



Students worked together in the dramatic play space to create the environment of a doctor's office, each students playing a different role. Roles available included; doctor, nurse, receptionists, x-ray technician, and patient. Each student followed along the expected rules and behaviors of their role; taking x-rays, administering shots, casting broken limbs, checking vital signs, consulting other doctors on difficult cases , and scheduling check-ups. Teachers supported setting up the play by showing video, reading books, and asking students to draw upon previous knowledge they had of going to the doctor to participate in play as independently of teacher intervention as possible.

