

# The Three Little Pigs and the Big Bad Wolf

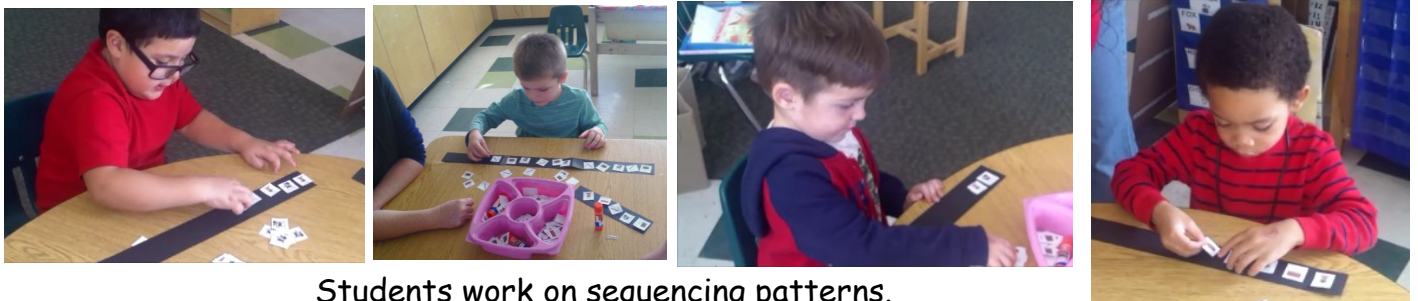
During the month of January the afternoon class read the folk tale the Three Little Pigs and the Big Bad Wolf. Students participated in retelling the story through acting, music and movement, as well as felt board story boards. Classroom activities included building and smashing brick houses, practicing pattern sequences, and letter games. 1-15



Students use plaster bricks and mortar (play-doh) to build their own brick houses like the one the 3rd pig in the story had. Teacher supported by asking the students to talk about the features the houses had.



Students independently explore retelling the story using a felt board



Students work on sequencing patterns.



With teacher supervision, students broke brick houses with three different types of mortar. Teachers supported by asking students to make predictions.

What I Know	What I Want to Know	What I Learned
Sticks to make a roof bricks are strong can't blow them down	1. Which house is the strongest? Prediction: Bricks and mud Bricks and floor glue	1. The strongest house is <b>House 3</b>
House is made of Bricks and mud	2. How many times does it take to break each house with a hammer?	It took <b>1</b> tries to break the house made of bricks and mud
Bricks and playdough		It took <b>5</b> tries to break the house made of bricks and playdough
Bricks and floor glue		It took <b>22</b> tries to break the house made of bricks and floor glue